**Lesson Plan**

**The wine-growing regions of Portugal**

**IN THIS CLASSROOM, THE STUDENTS ARE INTENDED TO LEARN THE FOLLOWING:**

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| 1. | Identify the regions of Portugal. |
| 2. | Locate the wine-growing regions of Portugal. |
| 3. | Characterize the predominant climate in the different regions. |

**THEORETICAL CONTEXTUALIZATION OF THE TASK THAT WILL BE CARRIED OUT**

After a research, in works already done on the subject, a theoretical work was done, where the climate in Portugal and the regions that constitute it are characterized. According to the country's division into wine regions, the predominant grape varieties, the sensorial characteristics of the wines produced by them and the phenology in each region were identified.

**ACTIVITY / EXPERIENCE**

Materials required: Computer, projector, mobile phone and worksheet.

**Methodology:** After a brief exploration of some of the contents on the climate and its influence on the grape varieties and consequent influence on the wines, students are invited to participate in a small game, by teams, with question-answer, about the knowledge they have acquired previously. Lastly. They will have to individually resolve a worksheet and evaluate the lesson.

**Activity aimed at:** Students of the 4th year (9 years old)