**Lesson Plan**

**FIRE PREVENTION**

**IN THIS CLASSROOM, THE STUDENTS ARE INTENDED TO LEARN THE FOLLOWING:**

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| **1.** | **Sensitize children to the problem** |
|  | **1.1** | Causes of a fire. |
|  | **1.2** | How to prevent it. |
|  | **1.3.** | What to do during a fire. |
|  | **1.4** | What to do after a fire. |

**THEORETICAL CONTEXTUALIZATION OF THIS CLASSROOM:**

Considering that the problem of fires has occupied and worried the entire Portuguese society;

Having well alive in our memory the images of the fateful days October 15 and 16;

The student-teacher found it appropriate to talk about this subject for children, and therefore necessarily in a playful way, with the aim of instilling in them fundamental care for the forest and fire prevention.

In view of this, he decided to prepare this lesson, based on a project started more than a year ago, well before the suffering of the whole country and our region in particular.

**ACTIVITY / EXPERIENCE**

* **Materials required:**
* Card;
* Pencil and plastic;
* Data;
* Buttons;
* Cards to sort out issues;
* List of questions and answers to clarify if the children have more doubts.

**Methodology: Game of Glory**

**Part I: Construction of the activity**

• The student-teacher and the project supervisor present themselves to the class, contextualizing the activity, within the framework of the STEM For All Seasons Project;

• The student-teacher explains what the STEM acronym stands for;

• The student-teacher presents the game, referring to the rules:

* Students will be divided into three groups;
* Each student plays the dice, advancing the pins how many houses dice indicate;
* Each household has questions to which the students who have released the dice will answer;
* There are houses that represent advances in the game and others, retreat;
* The first student reaching the last house (Glory) wins.

**Part II: Data collection**

* Students complete a worksheet which seeks to ascertain the degree of clarity of the given class.

**Part III: Analysis of results**

* The answers given allow you to get results on the impact of the class on the students.

**Target audience of this activity:** Students in the 1st cycle (from 7 to 9 years)